

**Indian Education Committee Mtg.
LBJ Room 201
December 16, 2005**

A regular quarterly meeting of the Indian Education Committee was held on December 16, 2005 at the Len B. Jordan Building at 650 West State in Boise, Idaho.

Present:

Eleven (11) members were present with a voting quorum of ten (9) established:
Present: **Pat White**, Ex-Officio Member (non-voting), SDE; **Beverly Klug**, Idaho State University; **Bryan Samuels**, Lapwai School District; **Bob Sobotta, Jr.**, Lewis-Clark State College; **Bob Sobotta, Sr.**, Coeur d'Alene Tribal School; **Scott Willison**, Boise State University; **Marjorie Zarate**, Coeur d'Alene Tribe; **Tom Flint**, North Idaho College; **Kyle Prior**, Shoshone-Paiute Tribes; **Stephen Fox**, Pocatello School District; **Sherry McKnight**, Ex-Officio Member (non-voting)
(Note: The actual Committee composition is 18 members with fifteen (15) members holding voting privileges.)

Not Present:

Ms. Velma Bahe, Kootenai Tribe; **Terry Gibson**, Shoshone-Paiute; **Anthony Johnson**, Nez Perce; **Ms. Doreen Manuel**, Kootenai Tribe; **Nancy Murillo**, Shoshone-Bannock; **Vacant**, Nez Perce Tribe; **Ernie Stensgar**, Coeur d'Alene; **Ms. Claire Manning-Dick**, Sho-Pai Tribes; **Brenda Honena**, Sho-Ban Tribes; **Georgia Johnson**, University of Idaho

Guests/Presenters:

Dr. Jana Jones, State Dept. of Education; **Lisa Guzman**, Lewis Clark State College; **Yolanda Bisbee**, U of I; **Josephine Halfhide**, Tribal Liaison, Boise State University; **Barbara Aston**, visitor; **Johanna J. Jones**, Idaho State University; **Dennis Smith**, Vice Chair Sho-Pai Tribes, Duck Valley; **Kristi Enger**, State Division of Professional Technical Education; **Sam White Temple**, Lewis Clark State College; **Evelyn Carter**, NWIC/Nez Perce Tribe; **Parra Byron**, Governor's Office; **Lawrence Honena**, NW Band of Shoshone Nations

Bryan Samuels Conducting

Introductions

Concerns

- There is no Native American representation on the State Board of Education.
- Dennis Smith, Vice Chair Sho-Pai Tribes came to find out why, after he was asked to be on a committee to help find solutions for the schools not achieving adequate yearly progress, he was not contacted to attend any meetings.
 - *Dennis Smith will contact Pat White after the first of the year and have a conference call with Pat, Kyle and the school principal.*
 - *Pat will look into the committee Dennis was asked to be on. Will have someone send a letter.*
- Native American students have the highest percentage of students below basic

- *Students in tribal schools and private schools are not counted on the state report.*
- *Pat was asked to have the State Board put some numbers together specifically for regions in Idaho that are specific to Native American performance on the ISAT. Would also like to disaggregate male/female.*
- Some Native American students cannot pass the ISAT therefore will not graduate.
 - Use the alternate graduation mechanism (all districts should have an alternative graduation mechanism in place. For more information go to: http://www.boardofed.idaho.gov/saa/documents/AlternateGraduationMechanWksht_020205.pdf)
- Tribal Schools do not get the results of the IRI (Idaho Reading Indicator) test because they are not considered a public school, even though they pay for it.
 - *Pat will get more information from Bob Sobotta and have a report by the next committee meeting.*
 - *Pat was asked to bring information in regard to the State's definition of private, charter and tribal schools and what policies or rationale are for some of this information. This will help the committee decide what they need to do.*
- Tribal schools are reported at the BIA (Bureau of Indian Affairs) level. They are compared to other tribal schools throughout the country. They are not compared to Idaho schools.
- New proposed high school standards may increase dropout rate, create a high underclass in the process and eliminate electives such as fine arts, music, etc.
- Recruitment and retention of Native American students at the higher education level.
- Tribal School lost out on child nutrition grant because someone said they didn't need it because of the casino money. They could have used it.

Suggestions

- Ask the National Indian Education Committee for advice in areas of concern.
- Ask Governor Kempthorne to meet with the Indian Education Committee.
 - Parra stated that if the committee submitted a request for a meeting, the Governor would do something if his schedule permitted it.
- Asked Parra to ask Governor Kempthorne for support of Dr. Howard's Indian Coordinator position. (Refer to the motion from Oct. 5th meeting).
- Request that the State Board of Education be increased from seven to nine members to include Latino and Native American representatives.
- When committees are no longer needed, committee members should be notified.
- Students who did not pass the ISAT may be given an opportunity to demonstrate proficiency of the achievement standards through some other locally established mechanism. See: http://www.boardofed.idaho.gov/saa/documents/AlternateGraduationMechanWksht_020205.pdf. All school districts should have an alternative mechanism in place.
- Curriculum material for Indian Education standards needs to be made available.
 - Donna McArthur would like to work on curriculum
- Email Kyle Prior if you have changes on the Idaho Tribal/Latino Caucus.

Assignments

- The Indian Education Committee will write a letter of support for an Indian Education Coordinator in the State Department of Education.
- Make a fact sheet specific for the tribal areas to use for the legislature. Bryan will start the fact sheet then send it to Sherry to forward to the committee.
- Pat will find out when the Indian Education Coordinator request will go to the legislature.

- Pat will ask the State Board put some numbers together for regions in Idaho that are specific to Native American performance on the ISAT. Should also be disaggregated by male and female.

Motions

Motion to accept the October 5, 2005 minutes with corrections by Bob Sobotta, second by Marjorie Zarate.

Motion passed.

Motion to approve the budget by Beverly Klug, second by Bob Sobotta.

Motion passed

The budget was reduced from \$8,000 to \$6800 this year. It is anticipated that next year it will be back up to \$8,000 beginning July 1, 2006.

Motion: The Idaho Indian Education Committee supports the concept that Idaho's institutions of higher education to pursue multiple strategies designed to provide certification of educators of Native American students.

Motion by Scott Willison Second by Kyle Prior

Motion to hold 2006 Indian Education Summit in the Lewiston area, in 2007 to hold it in Boise in conjunction with the Southeastern Tribes.

Motion by Scott Willison, second by Bob Sobotta, Jr.

Motion passed.

Motion to change the by-laws to add another higher education representative was tabled until a later time.

Next Indian Education Committee Meeting is April 14, 2006 in the Len B. Jordan Building Room 302.